

## ESL Topics - Professional Books - Central Rivers AEA

### **Adding English : helping English language learners succeed**

428. MAI Maitland, Katherine  
113530 Professional Book  
112p. A 1997 Good Apple

This is a practical handbook to guide teachers who are helping students acquire English and function in the school setting. The author is an American, born and raised in Brazil, speaks Spanish and Portuguese, who returned to the United States when she was 16. For grades 8 and up.

English as a Second Language (ESL)

### **Assessment : A Development Guidebook For Teachers Of English-Language Learners**

418. Mar Martinez, Robert D.  
143110 Professional Book  
181p. 1999 Northwest Regional Educational Labo

This guidebook is intended for classroom teachers who are currently challenged in determining criteria to be included in the development of performance-based assessments for their English-language learners (ELLs –this term, for purposes of this guidebook, is defined as non-native speakers of English who experience difficulty in learning academic content when taught English). The focus of this book is to provide that criteria to be included in the development of performance-based assessment tasks. The responsibility of developing the tasks, however, is that of the teacher. (3 ring binder with text and workshop materials.)

Educational assessment; English as a Second Language (ESL)

### **Balancing reading and language learning : a resource for teaching English language learners, K-5**

372.6 CAP Cappellini, Mary 119654  
Professional Book

320p. A 2005 Stenhouse Publishers  
Teaching reading to children in a language that is not their own is a daunting task. Combining the best practices and research on teaching reading and language acquisition, Cappellini integrates effective reading instruction with effective language instruction. Included are: how to set up an environment that will allow all English language learners to succeed; the stages of English language proficiency and stages of reading development—how they compare and how to use them to assess and plan for individual students; advice to tapping into children's prior knowledge, lessons based on children's language proficiency, and more.

Reading; English as a Second Language (ESL)

### **Between worlds : access to second language acquisition, 2nd edition**

418. FRE Freeman, David E.  
002765 Professional Book  
303 2001 AMAZON.COM

Written for classroom teachers at all levels who are working with a few or many second language students. This updated edition will address new trends and issues related to the teaching of multilingual students. Features new insight into the social and cultural factors that affect second language acquisition and related current research and theory; discussion of the role of grammar in second language acquisition; ideas for promoting cultural sensitivity; the content teachers need for certification to teach second language learners, such as CLAD/BCLAD; and practical suggestions and useful resources for working with parents of language minority students.

Languages, Modern; English as a Second Language (ESL)

### **Calla Handbook : Implementing The Cognitive Academic Language Learning Approach**

428 CHA Chamot, Anna Uhl 142911  
Professional Book  
1994 Addison-Wesley

A practical resource and CALLA methodology book for all teachers who are responsible for teaching core curriculum subjects to language minority students in ESL or mainstream classrooms, at-risk students, and all students in bilingual and foreign language classrooms. This handbook integrates the latest research on learning strategies with actual classroom-tested activities.

English as a Second Language (ESL)

### **Children with limited English : teaching strategies for the**

428. KOT Kottler, Ellen 114091  
Professional Book

141p. A 2002 Corwin Press  
CHILDREN WITH LIMITED ENGLISH explains such important skills as building a trusting relationship with students, understanding the principles of language acquisition, and capitalizing on alternative means of support within the school and community. Features include: techniques for involving the school, family, and community; straightforward discussions of learning styles and multiple intelligences; applications of cutting-edge brain research and teaching innovations; updated sections on cultural background and values; and practical strategies for improving language skills using media and technology.

English as a Second Language (ESL)

### **Classroom instruction that works with English language learners**

428.2 HIL Hill, Jane D. 150449  
Professional Book  
144p. A 2006 ASCD

The research-based strategies "Classroom Instruction That Works" are applied to teaching English language learners to help you boost the achievement levels of these students to new heights. Find out how nine types of instructional strategies that maximize learning can be applied to ELL students at every grade level. Specific steps and guidance will keep your practice up-to-date with the rapidly growing population of ELL students.

English language - Study and teaching; English as a Second Language (ESL); Mainstreaming in education

### **Classroom strategies for the English language learner**

Herrera, Socorro 600861  
Professional Book

244p looseleaf notebook w/index and glossary, references H 2001

A practical guide for accelerating English language and literacy development. Topics: The ENLITE framework for ELL literacy development; literacy and ELL students; Phonics; Understanding the reading process; Teaching ELL students to write; Parents as resources; Assessment tools; Lesson plans (for both NEP and LEP students).

English language - Study and teaching; English as a Second Language (ESL)

### **Determining appropriate referrals of English language learners to special education : a self-assessment guide for principals**

428. Det 143347 Professional Book  
64 p. 2002 AMAZON.COM

This guide is designed to provide principals and others with a general overview of the issues so that they may review their programs for signs of disproportionality and take appropriate action as needed. Topics include recommendations for communicating with English language learners and their parents; recommendations regarding parental involvement; recommendations regarding evaluation, eligibility, and individualized education programs; and recommendations for instruction and professional development.

Special Education; English as a Second Language (ESL)

## ESL Topics - Professional Books - AEA 267

### **Developing literacy in second-language learners**

418. AUG August, Diane 150869  
Professional Book

669p. A 2006 Lawrence Earlbaum Associates

1 CD-ROM disk. This is a report of the findings of the National Literacy Panel on Language-Minority Children and Youth. The formal charge to the panel was to identify, assess, and synthesize research on the education of language-minority children, and youth with respect to their attainment of literacy. The authors review the state of knowledge on the development of literacy in language-minority children and youth, organized around five specific themes: development of literacy in second-language learners; cross-linguistic relationships in second-language learners; sociocultural contexts and literacy development; educating language-minority students; instruction and professional development; and student assessment.

Literacy; English as a Second Language (ESL)

### **English language learners in the mathematics classroom**

510.71 COG Coggins, Debra 151028  
Professional Book

124p. A 2007 Corwin Press

This text helps teachers develop specialized understanding and knowledge of strategies for supporting a high level of mathematics learning along with language acquisition for ELLs. The authors show how to use conversational, everyday language to bridge the development of mathematical concepts and offer links to accompanying academic vocabulary. Incorporating multimodal strategies and rich use of manipulatives, this handbook provides specific suggestions for teaching standards-based mathematics; demonstrates how to incorporate ELL supports and strategies through sample lessons; uses concrete materials and visuals to connect mathematical concepts with language development; focuses on essential mathematical vocabulary; and includes brief research summaries with rationals for recommended practices.

Mathematics - Study and teaching; English language - Study and teaching; English as a Second Language (ESL)

### **English language learners with special education needs : identification, assessment, and instruction**

428. ART Artiles, Alfredo J., et al 114507  
Professional Book

250p. A 2002 Center For Applied Linguistics

The challenges involved in identifying, placing, teaching, and assessing English language learners with special education needs are described. Model

programs and approaches, including early intervention programs, assessment methods, parent/school collaboration, and native and dual language instruction are shown. This book will take students a long way to the education that meets their individual needs and capitalizes on their strengths.

English language; Learning disabilities; Special Education; English as a Second Language (ESL)

### **English learners : reaching the highest level Of English literacy**

428. GAR Garcia, G., Ed. 143349  
Professional Book

2003 AMAZON.COM

The authors examine the essential components of English language development and recommend specific practices for successful implementation. The books chapters examine three important English language learner issues: English reading instruction in an immersion setting, English language development, and cultural issues as they pertain to English learners in and out of the classroom.

Literacy; English as a Second Language (ESL)

### **English-only teachers in mixed-language classrooms : a survival guide**

428.2 YAT Yatvin, Joanne 150989  
Professional Book

110p. A 2007 Heinemann Books

"English-only teachers in mixed-language classrooms : a survival guide", is a brief, practical primer for your first ELL experience and a companion on the journey into confident teaching. Written for teachers in grades K-6 with little or no expertise in second language teaching, it shows the essentials of helping nonnative speakers succeed even when you don't speak your students' home language. Yatvin explains what types of strategies build students' confidence, competence, and fluency in English while helping them understand and retain vital content. She covers ESL teaching for the most crucial aspects of instruction: organization and planning; teaching beginning English; reading and writing instruction; content-area learning; and fostering classroom community.

English language - Study and teaching; Speech; English as a Second Language (ESL)

### **Enhancing English language learning in elementary classrooms**

428. GRO Grognet, Allene, et al. 114795  
Professional Book

292p. A 2000 Center For Applied Linguistics

This professional development program prepares teachers who work

with limited English proficient students, to use strategies that develop Limited English Proficient (LEP) students' social and academic English and support their transition to US culture and schools. This professional development program is appropriate for teachers in a variety of program models: mainstream classrooms, self-contained ESL classrooms, bilingual programs, and others.

English language; English as a Second Language (ESL)

### **ESL Classroom: Teaching, Critical Practice, And Community Development**

428. MOR Morgan, Brian D. 142379  
Professional Book

128 p. 1998 University Of Toronto Press

Written for teachers by a teacher, the book includes lesson plans, examples of students' work, and vivid anecdotes of classroom incidents, presenting an important new perspective on ESL teaching. Morgan's central principle is that ESL theories, materials, and approaches should be relevant to the social, political and cultural conditions of each group of students.

English as a Second Language (ESL)

### **ESL content-based language games puzzles**

371.1 FOR Forte, Imogene 113931  
Professional Book

79p. A 2001 Incentive Publications

Each lesson is content based to develop language, concepts, and strategies connected to a specific curriculum area. The exercises in this book offer useable guides to learn, practice, and master a variety of essential language based skills. The activities will help ESL students learn essential content based skills, improve their use of the English language, and acquire problem solving skills and concepts important for student success.

English as a Second Language (ESL)

### **ESL miscellany : a treasury of cultural and linguistic informaion : the new 21st century edition, 3rd Edition**

420.7 CLA Clark, Raymond C. 003075  
Professional Book

292 2005 AMAZON.COM

This book is a compendium of useful and interesting information for teachers and students of English as a Second Language. Teachers will find this book useful as a resource for developing material as they supplement, expand, replace, adapt, or develop a complete curriculum from scratch.

Multicultural education; English as a Second Language (ESL)

## ESL Topics - Professional Books - AEA 267

### **ESL reading and spelling games puzzles**

420.7 FOR Forte, Imogene 113930 Professional Book  
79p. A 2001 Incentive Publications  
The exercises offer usable guides to learn, practice, and master a variety of essential language based reading and spelling skills for second language learners.

English as a Second Language (ESL); Spelling

### **ESL teacher's activities kit**

428. CLA Claire, Elizabeth 108633 Professional Book  
271p. A 1988 Prentice-Hall Media  
Over 160 stimulating activities for use with English as a second language programs, for grades K-6.

English as a Second Language (ESL)

### **ESL teacher's book of instant word games grades 7-12**

428. HUT Hutchinson, Helena D. 111795 Professional Book  
310p. A 1997 Center For Applied Research

A unique collection of activities, games, and puzzles designed to teach English as a second language and American culture while developing students' speaking and comprehension skills. Areas included are: words and phrases, grammar, structure, pronunciation, and social phrases, for grades 7-12.

English as a Second Language (ESL)

### **Fifty strategies for teaching English language learners**

428.2 HER Herrell, Adrienne 115331 Professional Book  
285p. A 2004 Pearson Education, Inc.

Explore 50 research-based, classroom-tested strategies that English-speaking teachers can use to help English-language learners understand content materials while they acquire English-language skills. This edition relates all strategies to national TESOL standards. Step-by-step instruction and concrete examples help you quickly and easily use the strategies in any K-12 classroom for any subject. New strategies and instructions for assessments are incorporated throughout the text.

English as a Second Language (ESL)

### **Getting started with English language learners : how educators can meet the challenge**

428.2 HAY Haynes, Judie 150947 Professional Book  
163p. A 2007 ASCD  
Whether you're new to teaching English language learners or an old hand, here's a guide that provides you

with a firm baseline and can't miss strategies for boosting the achievement of these students. These scenarios from actual classrooms illustrate ideas and advice to use right away: six key concepts and six common myths of second language acquisition; five stages of language acquisition and what to do at each; four stages of culture shock that newcomers go through before they become comfortable with the language; how to know when an ELL student is ready to speak; how to match instruction to ELL learning styles and thinking skills; main challenges that ELL students face in learning reading, writing, math, science, and social studies; how to use differentiated instruction, flexible grouping, and other essential practices for ELL students; what to do for ELL students during the first weeks of school.

English as a Second Language (ESL)

### **The help! kit : a resource guide for secondary teachers of migrant English language learners**

ESCORT - State University of New York 600990 Professional Book  
244p paperback MHA 2001

Provides helpful information for teachers of middle and high school migrant students. Contains instructional strategies and resources that will benefit all LEP migrant students, as well as helping other students who have varying levels of English proficiency and learning styles. Topics: Making Language arts comprehensible to the English Language Learner; then Math, Social Studies, Science. Includes a chapter on assessment and evaluation - being fair and demanding.

English as a Second Language (ESL); English language - Study and teaching; Minorities - Education

### **Help! My kids don't all speak English : how to set up a language workshop in your linguistically diverse classroom**

428. AKH Akhavan, Nancy 150402 Professional Book  
208p. A 2006 HEINEMANN LIBRARY  
The language workshop focuses on the specific language needs of every child, allowing you the flexibility to scaffold instruction by modeling specific uses of language, posing problems and ideas that expand kids' language skills, and teaching specific thinking strategies. Students will find the guidance and opportunity necessary for acquiring language, learn the structures of discussion and debate, and think through ideas and texts. Akhavan details how to make language workshop happen in your classroom, sharing frameworks and

strategies that help children: share ideas, decisions, and understandings orally and in writing; think critically by analyzing, synthesizing, and comparing texts; acquire and apply the conventions of English; and gain language skills through authentic literacy lessons.

English language - Study and teaching; English as a Second Language (ESL)

### **Help! they don't speak English : starter kit for primary teachers**

428. HEL 114796 Professional Book  
147P. A 1998 Center For Applied Linguistics

This is an excellent resource for teachers who are seeking ideas for recommended teaching strategies, lesson plans, and materials. These lessons contain practical advice on how teachers can more effectively include, instruct and nurture LEP (limited English proficient) students. Most of these strategies promoted are recommended strategies for all students, not just LEP students. The authors believe that LEP "limited English proficient" does not mean "limited Thinking proficient".

English language; English as a Second Language (ESL)

### **Hola: Communicating With Spanish-Speaking Parents**

460. BRI Britt, Joni 142518 Professional Book  
64p. 1997 Good Apple  
Helps teachers who speak no Spanish communicate with students' parents who speak only Spanish. Includes 36 reproducible letters in both English and Spanish.

Multicultural education; English as a Second Language (ESL); Home and school

### **Ladybugs, tornadoes and swirling galaxies : English Language learners discover their world through inquiry**

372.6 BUH Buhrow, Brad 150361 Professional Book  
187p. A 2006 Stenhouse Publishers  
The authors are primary teachers in a diverse school in Boulder, Colorado. In "Ladybugs, Tornadoes and Swirling Galaxies", you will see how they blend comprehension instruction and ELL best practices to explore inquiry as a literacy pathway for English language learners. As teachers and students engage in learning science and social studies content they also discover multiple ways to make meaning. The book is full of photographs of student artwork-including a color insert-that reveals the children's inquiry process, and demonstrates the important role of art as a sign system in ELL literacy and language acquisition.

English as a Second Language (ESL)

## ESL Topics - Professional Books - AEA 267

### Language And Literacy

Each title in this series provides updated research information or case studies or practical application strategies on the given topic.

Literacy

*For descriptions see individual titles:*

So Much To Say : Adolescents, Bilingualism, And ESL In The Secondary School

### Leamos! Let's Read : 101 Ideas To Help Your Child Learn To Read And Write

372.4 BEH Behm, Mary 142986 Professional Book

2000 School Renaissance Institute  
In Spanish and English, this book contains ideas for turning everyday occurrences at home into times for parents and children to share, play, and learn together. Many of the activities can be used to build literacy and reinforce the concepts that children may be learning in school. The book uses reading and writing to strengthen the connection and communication between parents and children.

Reading; Spanish language; English as a Second Language (ESL)

### Lexicarry : An Illustrated Vocabulary Builder For Second Languages

420.7 MOR Moran, Patrick R. 141785 Professional Book  
1990 PRO LINGUA ASSOCIATES

A book of pedagogical illustrations for building vocabulary. Illustrated vocabulary items are grouped into six contexts: Functions, sequences, related actions, operations, topics and places. These contexts provide connections that learners can use to learn and retain vocabulary.

English as a Second Language (ESL); Vocabulary

### Literacy Instruction For Culturally And Linguistically Diverse Students : A collection of articles and commentaries

370.117 LIT 142648 Professional Book

1998 International Reading Association

This compilation of articles will give novice and veteran educators alike a better understanding of culturally and linguistically diverse learners. The prevailing message is that we must celebrate diversity for its differences, rather than viewing it as a deficiency.

Literacy; English as a Second Language (ESL); Reading

### Making content comprehensible for English learners : the SIOP model

428. ECH Echevarria, Jana 002606 Professional Book

237 2004 AMAZON.COM

Like no other text on the market, this book presents an empirically validated model of sheltered instruction. This text contains the Sheltered Instruction Observation Protocol (SIOP) model, which provides school administrators, staff developers, teachers, teacher candidates, university faculty, and field experience supervisors with an instrument for observing and quantifying a teacher's implementation of quality sheltered instruction.

English as a Second Language (ESL); English language - Study and teaching

### Making sense : small-group comprehension lessons for English language learners

428. KEN Kendall, Juli 119613 Professional Book

153p. illus/bw paperback; references pp 131-147 A 2005 Stenhouse Publishers

The book's five sections are geared to the stages of language proficiency, and lessons are divided for students, kindergarten through grade 8. The authors outline fifty-two lessons that teach students how to make connections, ask questions, visualize (make mental images), infer, determine importance, and synthesize. Each lesson follows a four-part teaching framework: start up/ connection— helping students build background and use prior knowledge to connect to the lesson; give information—explicitly telling students what they are going to learn and why they are learning it, and then teaching them; active involvement—occurs as students practice what they are learning while the teacher checks for understanding and monitors and adjusts instruction; and Off-You-Go— opportunities for students to practice what they learned with peers or independently.

English as a Second Language (ESL); English language - Study and teaching; Group work in education

### Managing ESL Programs In Rural And Small Urban Schools

428 BER Berube, B. 142987 Professional Book

2000 TESOL PUBLISHERS (TEACHERS OF ENGLI

Describes how a small program of services can fit into the standards movement and how to staff such a program. Guides you through the challenges and offers the tools necessary to support an ESL program. Evaluation, parent and

community involvement and multimedia resources.

English as a Second Language (ESL)

### Meeting the needs of second language learners : an educator's guide

418. LES Lessow-Hurley, Judith 114687 Professional Book

92p. A 2003 ASCD

Public schools are increasingly characterized by cultural and linguistic diversity. Studies show about 4.4 million students nationwide lack the English skills needed to succeed academically. To help second language learners keep up in the classroom, educators must understand the challenges that bilingual students and school face. Lessow-Hurley dives into the language debate and examines the myth about educating students in a multilingual society. Key issues include: demographics of second language learners; theory underlying language instruction, qualifications of bilingual teachers; methods and programs for teaching; and more.

English language - Study and teaching; English as a Second Language (ESL); Reading

### Myths and realities : best practices for English language learners

370.11 SAM Samway, Katharine Davies 151064 Professional Book  
208p. A 2007 Heinemann Books

Samway and McKeon state often heard myths about ELLs and then address the reality. They follow up with support for the reality they describe, citing the most recent and most pertinent research, outlining implications for instruction, and illustrating it all with vignettes drawn from real classrooms. This book helps you replace misinformation about ELLs with crucial knowledge important to everyone working with second language learners, including information on: second language acquisition; assessment, programming, and placement; staffing and staff development; involving parents and the community; and literacy development and teaching. "Myths and realities, 2nd ed." includes a glossary that defines the field's changing and often confusing acronyms and terms as well as an annotated list of helpful resources, featuring the latest and most informative websites for understanding and working with ELLs.

Minorities - Education; Bilingualism; English as a Second Language (ESL)

## ESL Topics - Professional Books - AEA 267

### **One child, two languages : A guide for preschool educators of children learning English as a second language**

372.65 TAB Tabors, Patton O.  
142662 Professional Book  
195 p. 1997 Redleaf Press  
This dual-focus handbook traces the developmental process of second-language learning for young children and considers how teachers can facilitate that process. Offers specific techniques for organizing the classroom, communicating with children and their parents, and planning the curriculum to support learning.

Bilingualism; English language - Study and teaching; English as a Second Language (ESL); Language arts (Early childhood); Children - Language

### **Ready-to-use ESL activities for every month**

428. JOS Josel, Carol A. 112663  
Professional Book  
312p. A 1994 Center For Applied Research  
More than 200 student worksheets and teacher-directed activities to help elementary students learn English as a second language. The activities provide real experiences to build students' knowledge through techniques that offer review, expansion, connection, and reinforcement. Each month contains a full array of illustrated activities based on a Natural Language Acquisition approach to language development and offers reading and writing activities in the areas of: art, cooking, music, gardening, Mother Goose Rhymes, fairy tales, famous people, American Indians, numbers, colors, shapes, food, map reading, and other story frames, and much more.

English as a Second Language (ESL)

### **Research-based strategies for English language learners : how to reach goals and meet standards, K-8**

372.6 REA Rea, Denise M. 150742  
Professional Book  
111p. A 2006 Heinemann Books  
"Research-based strategies for English language learners" addresses standards through four proven, effective scaffolds for learning: modeling, contextualizing, thinking about thinking, and reframing information. Within each scaffold the authors offer ideas for strategy-based instruction that make learning more active, experiential, collaborative, and cognitive for all children. Rea and Mercuri give you everything you need to use these strategies, including lesson plans and suggestions on implementation, as well as a review of the research supporting each lesson and scaffold. Finally, they tie it all

together with lessons on conversational and academic English that give students the linguistic awareness needed to become more proficient in their new language and to succeed in school.

Language Arts (Elementary); English language - Study and teaching; Language experience approach; English as a Second Language (ESL)

### **Sheltered content instruction : teaching English language learners with diverse abilities, 3rd ed.**

428. ECH Echevarria, Jana 150438  
Professional Book  
183p. A 2007 Pearson Education, Inc.  
This work defines and examines sheltered instruction and provides strategies for its successful implementation in the K-12 classroom. This resource focuses on using Specially Designed Academic Instruction in English (SDAIE) with students of varying abilities. Fully revised and updated from the second edition, "Sheltered Content Instruction", includes practical case studies and vignettes to illustrate applications. Includes: new and expanded research on second language acquisition; emphasis on standards and their role in instruction for English learners; and discussion of response to intervention for at-risk students to provide solutions for students with learning and behavior problems.

English as a Second Language (ESL); Language arts - Correlation with other subjects; Individualized instruction

### **Shenanigans : Grammar-Focused Interactive ESL/EFL Activities And Games**

420.7 KEA Kealey, James 141788  
Professional Book  
152p. 1997 PRO LINGUA ASSOCIATES  
The authors have created 49 games for practicing specific grammar in the ESL or EFL classroom which include clear instructions and photocopyable masters. Students from 7th grade up will have fun working together playing the games while they pick up new vocabulary and use the grammar they've been studying.

Games; Multicultural education; English as a Second Language (ESL); English language - Grammar

### **Snapshot assessment system, grades 1-3 : for migrant, language minority and mobile students**

420.7 RAN Rangel, Rich, jt.ed  
141739 Professional Book  
186p looseleaf notebook 1997 ASCD  
An informal diagnostic tool for classroom teachers to use to identify

quickly the academic knowledge and skill levels in math, science, and language arts of students without depending on their English language skills. Includes a phonetics guide for teachers who don't speak Spanish.

Student achievement; Educational assessment; Education Standards and Benchmarks; Minorities - Education; English as a Second Language (ESL)

### **Snapshot assessment system, grades 4-6 : for migrant, language minority, and mobile students**

420.7 RAN Rangel, Rich, jt.ed  
141740 Professional Book  
194p looseleaf notebook 1998 ASCD  
A diagnostic tool that helps teachers quickly and easily recognize math, science, and language arts knowledge and skill levels of students without depending on their English language skills. Includes a phonetics guide for teachers who do not speak Spanish. Includes: User's manual; National standards; Language arts assessment (10 tasks); Mathematics assessment (14 tasks); Science assessment (15 tasks); Student proficiency checklists (3).

Student achievement; Educational assessment; At risk students - Teaching methods; Education Standards and Benchmarks; Minorities - Education; English as a Second Language (ESL)

### **Snapshot assessment system, grades 7-8 : for migrant, language minority, and mobile students**

420.7 Ran Rangel, Rich, jt.ed  
143100 Professional Book  
236p paperback (spiral bound) 1999 ASCD  
A quick and easy tool to help teachers determine the general needs of language minority, migrant, and highly mobile students. Uses simple tasks to identify ability levels, and then to plan appropriate instruction. Includes a phonetic guide for Spanish pronunciation. Contains language arts assessments, mathematics assessments, science assessments, and student proficiency checklists.

Student achievement; At risk students; Educational assessment; Middle Schools - Curriculum; Mathematics (Middle school); English as a Second Language (ESL)

### **So Much To Say : Adolescents, Bilingualism, And ESL In The Secondary School**

428.007 FAL Faltis, C., Ed. 142747  
Professional Book  
1999 Teachers College Press  
*Language And Literacy Series* - Some of the most influential specialists in the field of language education share their research and knowledge about a wide

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range of issues in bilingualism and ESL, including curriculum planning and implementation of native language literacy; sheltered content teaching; language teaching; demographics; discrimination; and the social realities of culturally diverse classrooms and schools.

Bilingualism; English language - Study and teaching; Secondary education; English as a Second Language (ESL)

### **Solo Duo Trio : Puzzles And Games For Building English Language Skills**

420.7 YOR Yorkey, R. 141787  
Professional Book  
1997 PRO LINGUA ASSOCIATES  
Will help students develop their vocabulary and gives spelling and grammar practice in the context of game playing. Includes photocopyable handouts of the individual puzzles.

Games; English language - Grammar; English as a Second Language (ESL)

### **Succeeding with English language learners : a guide for beginning teachers**

428. FAR Farrell, Thomas S. C.  
150237 Professional Book  
160p. A 2006 Corwin Press  
This easy-to-navigate resource offers beginning teachers a carefully phased-in guide to teaching strategies they can use with their ESL-ELL learners to enhance reading, writing, speaking, listening, and grammar skills. Each chapter provides clear guidelines and step-by-step coverage of these essentials and more: using different models for lesson planning; monitoring classroom behavior and interactions; using prepared skill-building activities or developing new ones; assessing students for placement in ESL or general education classes; and reflecting and exploring the development of their own teaching practice.

English as a Second Language (ESL)

### **Supporting English language learners : a guide for teachers and administrators**

428. HOU Houk, Farin A. 119581  
Professional Book  
228p. A 2005 Heinemann Books  
This is a comprehensive guide to English language instruction that both helps you understand the broad themes behind successful ELL programs and gives you hands-on teaching ideas. The book is organized into three parts: Creating a Context describes how to work with administrators or teachers to create an ELL program, as well as how to create home-school partnerships that support it; Classroom Matters offers explicit strategies for implementing best-practice ELL instruction, including

suggestions on assessment, content study, and oral and written language development; and Advocacy outlines the politics of ELLs, with ideas on advocating for your students, your curriculum, and your school or district's program.

English as a Second Language (ESL)

### **Supporting the literacy development of English learners : increasing success in all classrooms**

428. YOU Young, Terrell A., ed.  
119994 Professional Book  
225p illus/bw author index, index  
paperback A 2006 International Reading Association  
English learners are the fastest growing student population in the United States. Many of these students are placed in classrooms with teachers who lack the preparation to help diverse children excel. This book helps bridge the gap between students' needs and K-12 teachers' preparation, offering an overview of English learners and practitioner-focused strategies for: curriculum and planning; reading instruction; and oral language and writing development. You'll discover ways to help English learners develop the language and literacy skills necessary for success in today's standards-based classrooms.

English language - Study and teaching; English as a Second Language (ESL); English language learners

### **Teaching the world's children : ESL for ages three to seven, 2nd Edition**

372.65 ASH Ashworth, Mary 003060  
Professional Book  
101 2004 AMAZON.COM  
In clear, practical terms, this primer explains how early childhood educators of young children up to the age of nine can support the efforts of non-English-speaking children to use and learn English as a second language. Loaded with original ideas and practical advice, this book—widely revised and considerably expanded in its second edition—is an essential guide to developing a sensitive, caring and welcoming program for all the world's children.

English as a Second Language (ESL)

### **Using the newspaper to teach ESL learners**

428 OLI Olivares, Rafael A. 141061  
Professional Book  
104 p. 1993 International Reading Association  
Covers strategies for using the newspaper with LEP students; classroom activities to develop and reinforce language skills; general theory; integrating language instruction and the content areas;

classroom activities in the content areas; and more.

Journalism; English as a Second Language (ESL)